

**Topic: Development of a Curriculum, entitled 'Competences for Nurses in Palliative Care' in Denmark.**

**Title: Recommendation of areas of expertise for Nurses in Palliative Care –at an Undergraduate and Post-graduate Level. M. Bentzen. 1. K.B. Madsen 2**

## **Abstract Content**

*Background:* Surveys carried out by the Danish Knowledge Center for Palliative Care (PAVI) confirm a large variation in education standards in palliative care and medicine in nursing training across Denmark

*Objective:* To ensure that palliative patients have equal access to high quality care the Danish Multi-Disciplinary Cancer Group for Palliative Care (DMCG-PAL) prepared a standardized curriculum in order to provide opportunities for nurses to obtain and develop a standardized set of skills in palliative care.

*Design and setting:* The standardized curriculum of required skills was created, based on a range of national and international palliative care training curricula. The CanMEDS 7-Roles Framework has been adapted to the nursing profession. The required skills have been separated into 4 domains – empirical, ethical, personal and psychosocial. The learning outcomes (knowledge, skills and attitudes) were specified in three levels, in order to show the progression from undergraduate-to postgraduate level of nursing training. The suggested standardized curriculum has been circulated amongst the clinical and educational professional groups in Denmark.

*Main outcome measures:* The standardized curriculum provides a framework for current and future training of nurses in palliative care and creates a foundation for development and evaluation of professional skills

*Results:* "National Recommendations of Competences for Nurses in Palliative Care" was compiled and published in 2012.

*Conclusion:* Nursing training in Denmark has been offered a standardized curriculum of required skills in palliative care.

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Presenting author 1: Marianne Mose Bentzen. RN. Master of Arts, MA in education  
Sankt Lukas Hospice. Bernstorffsvej 20, 2900 Hellerup Denmark  
Mabe@sanktlukas.dk

Author 2: Kirsten Halskov Madsen. RN, MSc Nursing  
Senior lecturer at VIA University College, Faculty of Health Sciences, Campus Aarhus North,  
Department of Nursing, Hedeager 2, 8200 Denmark  
kirm@viauc.dk